



Holy Trinity C of E Primary School

A Church school community aspiring for all to live life to the full

Accessibility Plan

Issued June 2019

Next Review June 2020

Committee **Strategy and Standards**

GENERIC PRINCIPLES

Equalities

We are committed to delivering the content of this policy to meet the needs of all staff, pupils and other stakeholders where relevant, irrespective of race, gender and disability.

Safeguarding

Our school recognises and promotes the responsibilities of all adults in protecting pupils. Specific responsibilities involved in ensuring child protection and wider safeguarding procedures are in place and must be adhered to: please refer to Child Protection & Procedures Policy; 'Keeping Children Safe in Education' (2019) and 'Working Together to Safeguard Children' (2018.)

Cross-Referencing

This policy should be read in conjunction with these other related policies and documents:

- Bullying Policy
- Behaviour/relationships policy
- PSCE & SRE Policy
- Teaching and Learning policy
- Admission policy
- Attendance Policy
- Feedback and marking policy

Vision

This vision for our school: ***A church school community aspiring for all to live life to the full***

Community

Where community means all those directly (ie children, staff, parents and governors) and indirectly (eg local schools and organisations) involved with the school.

Aspiring

Where aspiring means wanting the best for our children and families and supporting them to develop the necessary knowledge, skills and understanding to be their best.

Life to the full

Where 'life to the full' means providing a broad range of experiences and opportunities to apply the knowledge, skills and understanding we have to be able to participate in life and not be passive observers of it.

Aims

As a school, we aim to:

- promote equality of opportunity between disabled persons and other persons
- eliminate discrimination that is unlawful under the Equalities Act
- eliminate harassment of disabled persons that is related to their disabilities
- promote positive attitudes towards disabled persons
- encourage participation by disabled persons in public life
- take steps to meet disabled people's needs, even if this requires more favourable treatment.

In order to achieve these statements we have an accessibility Plan for disabled children to ensure they are not at a substantial disadvantage and can access learning along with their peers.

Accessibility for Disabled Pupils in our school

The Equality Act states that, ' Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.

As a school we will:

- ensure that disabled pupils can participate in the curriculum.
- ensure that the physical environment of our school will enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- ensure the availability of accessible information to disabled pupils.

The way in which our school will meet the duties listed above is set out in the action plan attached.

MONITORING

The Governing Body takes responsibility for the school's Accessibility Plan and sets a clear direction for it by:

- Approving it at Full Governing Body level
- Carrying out an annual review involving staff and other stakeholders, and reporting on the impact of any actions and how targets have been met
- Monitoring the implementation of actions on annual basis at committee level

Reviewing the accessibility plan

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This Accessibility plan forms part of the school's PSED Scheme, which deals with the school's duty towards race, gender and disability.

PUBLISHING THE PLAN

In order to meet the statutory requirements to publish our accessibility plan, we will:

Publish this policy and the Action Plans on the school website

Raise awareness of the plan through the school newsletter, assemblies, staff meetings and other communications

Make sure hard copies are available.

Appendices related to this policy

Appendix 1 PSED Scheme Action Plan (Published on school website)

Appendix 2 Accessibility Action Plan (Published on school website)

Appendix 3 Responding to and reporting incidents

Appendix 4 Check list for Staff and Governors

Appendix 5 Consequence ladder

Appendix 6 PSED Incident Form

This Scheme was recommended for adoption by the Governing Body on

Date:

Signed:

Chair of *Governors*

Future monitoring and Review: Spring 2021