

Accessibility Action Plan



Aim To...	Action	Who is responsible for implementing?	What are the time frames?	Monitoring
<p>Ensure that disabled pupils can participate in the curriculum.</p>	<ul style="list-style-type: none"> • Appropriate deployment of TA • Supply auxiliary aids and services to suit the particular need • Provide equality of opportunity through various teaching approaches • Ensure a wide variety of extra-curricular activities are on offer. • Ensure risks are taken into account when going on school trips and risk assessments are written. • Ensure inclusion when teaching and planning the PE curriculum and special events, e.g. Sports day or inter-house competitions. • Create effective learning environments. • Ensure appropriate targets are set and reviewed in the Education Health Care Plan. • Monitor progress on narrowing the gap, in regular Pupil progress meetings. • Create an engaging curriculum • Ensure timetabling is appropriate to the child's individual need. • Group children and use Peer support when appropriate. • Develop the awareness and understand of disability in the classroom using our school values. • Ensure pupils are seated appropriately in the classroom • Ensure staff CPD training to support the diverse needs of the children within the school. 	<p>Class teachers SEND Coordinator SLT</p>	<p>Ongoing</p>	<p>SLT Equality Governor Headteachers Subject leaders</p>
<p>Ensure that the physical environment of our school will enable disabled pupils to take better advantage of education, benefits, facilities and services provided.</p>	<ul style="list-style-type: none"> • Ensure significant lighting is used throughout the school • Ensure emergency lighting is checked regularly • Have lighting checking annually • Ensure toilets, washing and changing facilities are available and accessible. • Ensure ramps are kept clear and accessible to the main entrance to the school and Year 6 classroom. • Keep corridors tidy and free from tripping hazards. • Keep classrooms and teaching rooms free from clutter and make main access clear of any hazards. • Ensure classroom furniture and equipment is appropriate for the needs of the child, e.g. height of tables. • Continue to keep buildings in the playground painted in bright colours. • Ensure children are aware of their boundaries when working in the hall or in the playground and cone off hazardous areas. 	<p>All staff</p>	<p>Ongoing</p>	<p>Health and safety Governor Head teacher Equalities Teacher</p>

Ensure the availability of accessible information to disabled pupils.

- Provide large print letters/newsletters when requested.
- Provide google translate option on the website
- Use text messaging service to contact with parents using simplified language
- Have clearly labelled rooms around the school using words and symbols.
- Ensure all signs around the school are clear and use a larger font appropriate to the children's needs.

SEND Coordinator
SLT
Office Administrator

Ongoing

Equalities
Governor
Head teachers

