

# Reception Curriculum Overview

## Autumn 2021

In Reception we use a holistic approach to our learning. The children's interests and popular books form the basis of our topics.

### Personal, Social, Emotional Development

- ✓ Build constructive and respectful relationships
- ✓ Express their feelings and consider the feelings of others
- ✓ Show perseverance in the face of new challenges
- ✓ Begin to manage their own needs

### Mathematics

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- ✓ Count objects, actions and sounds
- ✓ Begin to subitise numbers to 5
- ✓ Link the numeral with its cardinal number value
- ✓ Begin to count beyond 10

### Physical Development

- ✓ Refine fundamental movements such as; rolling, crawling, walking, running etc.
- ✓ Encourage children to be highly active
- ✓ Begin to explore moving body with coordination
- ✓ Begin to develop fine motor control when using a pencil or scissors
- ✓ Develop good posture when sitting
- ✓ Further develop skills to manage in school; lining up and meal times

### Literacy

- ✓ Start Level 1 / 1+ phonics – listening to the sounds that we can here around us
- ✓ Begin to blend words orally through games; such as “put your hand on your l – i – p”
- ✓ Begin to make meaningful marks using a pencil / Write our first names



### Understanding the World

- ✓ Talk about members of their family
- ✓ Compare / contrast with stories from the past
- ✓ Begin to understand special places within the community



### Expressive Arts and Design

- ✓ Explore a variety of artistic effects
- ✓ Create collaboratively sharing ideas i.e. when play in construction
- ✓ Sing songs in a group
- ✓ Develop storylines in their pretend play



### Communication and Language

- ✓ Use new vocabulary
- ✓ Ask questions to find out more information
- ✓ Use sentences when talking
- ✓ Describe an event in detail
- ✓ Engage in story times



### Characteristics of Effective Learning

**Playing and Exploring** – Exploring, playing and being willing to have a ‘go’

**Active Learning** – being involved, keep trying and being proud of achievements

**Creating and Thinking Critically** – having ideas, making links and choosing ways to do things



Our Value this term is:

**Respect**