



# Holy Trinity Primary School

*A Church School Community aspiring for all to live life to the full"*

## Catch-Up Funding Plan (October 2020)

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time

Summary Information			
Number of Pupils: 192		Catch-up funding (£80 per child)	Total funding: £15, 360
Strategy Statement			
<p>At Holy Trinity C of E Primary School, we plan to use the catch-up funding to support meeting pupils' needs as a result of any missed school during the COVID-19 pandemic. While the 'catch-up' premium is funded per pupil, we aim to use it as a single total to meet our aim to target our support to help the children most disadvantaged by lost learning and most affected with a negative impact on their mental and emotional well-being.</p> <p>We aim to use evidenced based strategies and interventions known to be effective in supporting the issues we identify (eg using <a href="#">EEF research reports</a> as a starting point). This will lead to providing such activities and resources as:</p> <ul style="list-style-type: none"> <li>• Small group tuition</li> <li>• 1:1 tuition</li> <li>• Additional teaching capacity</li> <li>• Additional IT devices (especially to support remote learning)</li> </ul>			

Catch-Up Plan – by theme					
Identified Issues	Gaps targeted to close during academic year 2020-21	Planned Action	Success Criteria (Intended impact)	Budget & Who	Evaluation
Mental Health	<ul style="list-style-type: none"> <li>• Support mental and emotional health issues identified post lockdown</li> <li>• Provide support to pupils' experiencing ongoing issues in emotional health (eg anxieties, anger, trauma etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out 'screening' check-in activities or discussions with pupils (small group or 1:1) to identify issues</li> <li>• Emotional Well-being programme – to be integrated into PSHCE curriculum</li> <li>• Plan regular 'mindfulness' activities</li> <li>• Think Good Feel Good – small group intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can to identify their emotions and a range of strategies to manage their emotions</li> <li>• Pupil voice evidences they are more confident to use effective strategies to manage their emotions</li> <li>• Pupils experience less instances of emotional dysregulation</li> <li>• Fewer incidents of significant behaviour</li> <li>• Fewer incidents of learning disrupted by pupils' emotions (eg absence due to anxiety)</li> </ul>	<p>£1400 (from SDP budget) (All Teachers)</p> <p>£200 per group (from SEN/Pupil Premium budget) (ie 12 x TA sessions)</p>	

*Respect                      Responsibility                      Compassion                      Courage                      Forgiveness                      Truthfulness*



**Holy Trinity Primary School**  
*A Church School Community aspiring for all to live life to the full”*  
**Catch-Up Funding Plan (October 2020)**

Catch-Up Plan – by theme					
Identified Issues	Gaps targeted to close during academic year 2020-21	Planned Action	Success Criteria (Intended impact)	Budget & Who	Evaluation
		<ul style="list-style-type: none"> <li>Play Therapy (for identified individual pupils)</li> </ul>			
Phonics	<ul style="list-style-type: none"> <li>Key ‘sounds’ not covered, not consolidated, or lost learning</li> <li>Re-familiarise pupils with key sounds, and strategies to segment and blend sounds</li> </ul>	<ul style="list-style-type: none"> <li>Assess pupils’ current phonics knowledge to identify gaps in knowledge and understanding</li> <li>Continue implementing Floppy Phonics programme</li> <li>Quality first teaching</li> <li>CPD/quality training (5 x days with Floppy Phonics coach)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are able to successfully decode unfamiliar text</li> <li>Majority of pupils achieve expected standard in phonics screening</li> <li>Improve skills and confidence of TAs in phonics teaching</li> <li>Pupils can segment and blend to decode successfully read unfamiliar texts</li> <li>Pupils can segment and blend to write independently</li> </ul>	£750 (Mangotsfield)  £2150 (Apprentice TA in KS1)  FM to lead	
Reading	<ul style="list-style-type: none"> <li>KS1 – decoding text and reading with fluency</li> <li>All – develop comprehension skills to evidence understanding of texts read</li> <li>Develop reading ‘stamina’</li> </ul>	<ul style="list-style-type: none"> <li>Identify slowest readers (evidencing difficulty or efficiency with decoding skills)</li> <li>Assess pupils’ reading ability against end of previous year age-related expectations to identify reading issues to focus on and target pupils</li> <li>Quality first teaching</li> <li>Focus on comprehension skills (in Guided Reading sessions, and small group additional interventions or opportunities for 1:1 reading with an adult)</li> <li>Continue to promote ‘Star’ reading list in each class</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can successfully decode text to be able to read with a degree of fluency</li> <li>Pupils are able to respond to questions about a text</li> <li>Majority of pupils achieve age-related expectations by end of the year</li> <li>Pupil voice evidences an increase in reading stamina and reading for enjoyment</li> </ul>	£2150 (Apprentice TA in KS1)  £300 (1:1 reading with TA in KS1) £2200 (additional teaching capacity in KS2)  JE to lead	

Respect

Responsibility

Compassion

Courage

Forgiveness

Truthfulness



**Holy Trinity Primary School**  
*A Church School Community aspiring for all to live life to the full"*  
**Catch-Up Funding Plan (October 2020)**

Catch-Up Plan – by theme					
Identified Issues	Gaps targeted to close during academic year 2020-21	Planned Action	Success Criteria (Intended impact)	Budget & Who	Evaluation
		<ul style="list-style-type: none"> <li>Dedicate daily session to independent reading</li> </ul>			
Writing	<ul style="list-style-type: none"> <li>Build up stamina to write extended pieces of text (in different genre, and across different subjects)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Assess pupils' writing ability against end of previous year age-related expectations to identify writing and grammar issues to focus on and target pupils</li> <li>Quality first teaching</li> <li>Focus on skills and key objectives not taught/covered in previous year group</li> <li>Plan additional teaching time on 'new' concepts/units of work (especially new grammar skills and new genres)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils acquire skills efficiently to be able to access their chronological age-related expectations</li> <li>Pupils are able to write independently, in a range of genres and curriculum subjects</li> </ul>	£2150 (Apprentice TA in KS1)  £2200 (additional teaching capacity in KS2)  JE to lead	
Mathematics	<ul style="list-style-type: none"> <li>Develop efficient strategies to carry out mental and written calculations</li> </ul>	<ul style="list-style-type: none"> <li>Assess pupils' mathematical ability against end of previous year age-related expectations to identify issues to focus on and target pupils</li> <li>Quality first teaching</li> <li>Focus on skills and key objectives not taught/covered in previous year group</li> <li>Plan additional teaching time on 'new' concepts/units of work (especially new</li> </ul>	<ul style="list-style-type: none"> <li>Pupils acquire skills efficiently to be able to access their chronological age-related expectations</li> <li>Pupils are able to independently use and apply previously taught concepts</li> </ul>	£2150 (Apprentice TA in KS1)  £2200 (additional teaching capacity in KS2)  LP to lead	

Respect

Responsibility

Compassion

Courage

Forgiveness

Truthfulness



**Holy Trinity Primary School**  
*A Church School Community aspiring for all to live life to the full"*  
**Catch-Up Funding Plan (October 2020)**

Catch-Up Plan – by theme					
Identified Issues	Gaps targeted to close during academic year 2020-21	Planned Action	Success Criteria (Intended impact)	Budget & Who	Evaluation
		computation strategies [mental & written] and new concepts for the year group [eg, fractions, time etc])			

Respect

Responsibility

Compassion

Courage

Forgiveness

Truthfulness



## Catch-Up Funding Plan (October 2020)

### **Other Useful Sources of Information**

#### **Staff Wellbeing**

Health Assured - [www.healthassuredeap.com](http://www.healthassuredeap.com) (Tel: 0800 0305182)

Education support - <https://www.educationsupport.org.uk/>

Anna Freud National Centre for children and families - <https://www.annafreud.org/>

Mentally Healthy Schools - <https://www.mentallyhealthyschools.org.uk/>

#### **Pupil Wellbeing**

Education Endowment Foundation - <https://educationendowmentfoundation.org.uk/>

Young Minds - <https://youngminds.org.uk/>

Shout - <https://giveusashout.org/>

#### **Safeguarding**

NSPCC - <https://www.nspcc.org.uk/>

Parentzone - <https://parentzone.org.uk/>

UK Safer Internet Centre - <https://www.saferinternet.org.uk/>

Think U Know - <https://www.thinkuknow.co.uk/>

Childnet - <https://www.childnet.com/>

#### **Bereavement**

Child Bereavement UK Helpline - <https://www.childbereavementuk.org/> (Tel: 0800 0288840; email [support@childbereavementuk.org](mailto:support@childbereavementuk.org))

Cruse Bereavement Care Helpline - <https://www.cruse.org.uk/>

Winston's Wish - <https://www.winstonswish.org/> (Tel: 0800 020021)