

Review of the use of Pupil Premium Funding

2018 - 2019

How much Pupil Premium was received by Holy Trinity C of E Primary School at the beginning of the financial year 2016/17?

Funding type	Total
Ever 6 FSM	£36,960 (inc b/f amount of £362)
Pupil Premium Plus	£4,600
Service Premium	£600

How did we spend the Pupil Premium funding?

Description	Total
Focused teaching assistant support	£22,774
Five opportunities, across the academic year, for teachers to meet individually with their PP children	£1,650
Pastoral support	£1,073
Writing intervention – ✓ Guided sessions, KS2, 3.5 afternoons weekly	£3,895
Maths intervention – ✓ Guided sessions, KS2, 5 afternoons weekly	£5,450
After school homework club	£980
Educational visits	£1,000
Resources	£500
Total	£37,322

How did we spend the Pupil Premium Plus funding?

Description	Total
Individual and/or group Teaching Assistant and pastoral support	£4,600
Total	£4,600

How did we spend the Service Premium funding?

Description	Total
Individual and/or group Teaching Assistant and pastoral support	£600
Total	£600

What was the impact of the Pupil Premium spending?

Focused teaching assistant support	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To raise attainment, specifically in reading, writing and maths</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ 100%, 3/3 children of pupils in Year 6 achieved the expected standard in reading and writing and 66.7%, 2/3 children achieved the expected standard in maths.

Five opportunities, across the academic year, for teachers to meet individually with their PP children	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To review progress and set targets</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ Pupils greatly enjoyed the 1:1 opportunities in which to discuss their work, attainment and progress, with their class teachers. These sessions were crucial in building self-esteem around class work and in setting next steps which, in turn, led to additional progress.

Pastoral support	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To promote the healthy, safety and well-being of PP eligible pupils</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ When questioned, pupils eligible for Pupil Premium were able to identify the school's pastoral worker and cite occasions when they had gained support from her.

Writing intervention: Guided writing sessions in KS2	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To enable both teachers and teaching assistants both to identify and target the specific needs in writing of pupils eligible for PP</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ 94%, 16/17 children of those KS2 pupils eligible for the PP grant were working at least at age related expectations in reading in July 2019.

Maths intervention: Guided maths sessions in KS2	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> <i>To enable both teachers and teaching assistants both to identify and target the specific needs in maths of pupils eligible for PP</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ 65%, 11/17 children of those pupils eligible for the PP grant were working at least at age related expectations in reading in July 2019.

Homework Club for Key Stage 2 children

<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To provide a staffed, after-school learning environment where pupils can be supported to complete homework</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> • Feedback gained in June 2019 indicated that the children both enjoyed Homework Club and recognised the benefits that it brought to them through being staffed and through providing a place and a time in school, but at the end of the school day, when they can complete their homework.
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Educational visits

<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To ensure that pupils eligible for the PP grant are able to access off-site learning opportunities</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ All pupils eligible for the PP grant were able to attend off-site visits, including all three ch in Year 6 who were able to participate in the end of year residential week.
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Resources

<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To ensure that the attainment and progress of no child eligible for the PP should be affected due to a lack of resourcing</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ Resources, such as Nesy, were implemented across the school, aimed in part at supporting the progress and attainment of PP children.
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Reserve

<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To use as and when, across the year, when unexpected needs arise</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ By July 2019, no reserve was left in the budget, having been used to cover extra costs from the Year 6 residential trip.
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What was the impact of the Pupil Premium Plus spending?

Additional Teaching Assistant support

<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To aid the development of pupils' self-esteem, attitudes to learning and sense of well-being and enjoyment of school</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ Teaching Assistants successfully managed transition to new year groups, and then continued to provide on-going support as required. ✓ In July 2019 - ✓ <u>Attainment</u> <ul style="list-style-type: none"> ○ Both ch at or above ARE in
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	<ul style="list-style-type: none"> reading <ul style="list-style-type: none"> ○ One ch above ARE in writing, second child currently moving onto EHCP ○ One ch at ARE in maths; see above re second child
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What was the impact of the Service Premium spending?

Additional Teaching Assistant support	
<p><i>Objective(s):</i></p> <ul style="list-style-type: none"> ✓ <i>To aid the development of pupils' self-esteem, attitudes to learning and sense of well-being and enjoyment of school</i> 	<p><i>Impact:</i></p> <ul style="list-style-type: none"> ✓ Children were new to Holy Trinity at the beginning of the academic year ✓ Directed support to narrow the gap in understanding of mathematical concepts due to the children attending a high number of schools previously ✓ Pastoral support to help with the forming of friendships

How well do children who are eligible for the Pupil Premium do at Holy Trinity C of E Primary School?

In the academic year 2018 - 2019, there were 3 children in Year 6 who were eligible for Pupil Premium at Holy Trinity. These children achieved and progressed as follows:

Attainment

KS2 SATs 2019	Not met Expected Standard	Expected Standard	Higher Standard
Reading	0%	100%	0%
Writing	0%	100%	0%
Mathematics	33.3%	66.7%	0%
Science	0%	100%	0%

Progress

KS2 SATs 2019	Less than Expected Progress	Expected Progress	More than Expected Progress
Reading	100%	0%	0%
Writing	0%	100%	0%
Mathematics	100%	0%	0%

Progress data for 2 children only.

In the academic year 2018 - 2019, there were 0 children in Year 2 who were eligible for Pupil Premium at Holy Trinity.