

RE\* – What places are special and why? (F5)

Where do you feel safe? Why?

Where do you feel happy? Why?

Where is special to me?

Where is a place for believers to go?

What makes this place special?



### Literacy – Writing

Write an independent simple sentence\*

Use finger spaces and full stops

Write on the lines



### The Very Hungry Caterpillar

Label the lifecycle of a Caterpillar / Frog

Write the lifecycle using first, next, then

I can see [mini beast] and write a descriptive sentence with one adjective

### Desert Animals (comparisons)

List Animals in the UK and desert

Hidden animal clues (lift the flap writing)

Class fact file for different desert animals (share with Year 1)

### Communication and Language

Use full sentences to answer questions, ask for help and communicate with friends

Describe an event using details

Ask questions to find out more information

## Reception Amazing Animals MTP

### Summer 1

The Very Hungry Caterpillar

Animals that live in desert habitats

### Physical Development

#### Fine Motor

Hold a pencil correctly to form letters

Use a pincer grip to move objects

Paint / draw with precision

#### Outdoor Real PE (gross motor)

Move confidently in different ways

Coordination Sending & Receiving

Agility Reaction and Response

#### Indoor Real Dance (gross motor)

Link two movements together

Perform a movement with control

### Mathematics

123

Find ways to make 9 / 10

Recall number bonds to 5

Recall *some* number bonds to 10

Subtract numbers from 5

Recognise subitised numbers to 5

Recognise doubles, odds / evens and equal quantities

### Shape, Space and Measure

Continuous provision activities for 2D / 3D shapes, exploring capacity, length, height and weight

### Literacy – Phonics



Say a sound for each letter plus 10 digraphs

Read words using their sound knowledge

Read a simple sentence

Show an understanding of what has been read

Recapping phonics sounds already learnt to secure our knowledge

### Reading

Children to be heard read throughout the week at school and three times a week at home.



### Personal, Social, Emotional Development

Wait for what they want and control their immediate impulses

Explain the reasons for rules, know right from wrong and try to behave accordingly

Manage their own basic hygiene

Play cooperatively and take turns with others

### Expressive Arts and Design

Explore a variety of artistic effects

Create collaboratively sharing ideas

Sing songs in a group

Develop storylines in their pretend play

Create their own stick puppets, symmetrical butterflies, cork caterpillars, colour mixing.

Use sand to create our own desert art



### Understanding the World

Talk about the past and present

Describe some difference between England and another country

Describe immediate environment

Explore the natural world and comment on observations around them

Understand the importance of change

#### The Very Hungry Caterpillar

Lifecycles of butterfly, frog and growing beans

Other animals that live in caterpillar habitats

#### Desert Animals (comparisons)

Use hoops to compare animals that live in England and in a desert

- What do they animals need to live? Food?

### Characteristics of Effective Learning

**Playing and Exploring** – Exploring, playing and being willing to have a ‘go’

**Active Learning** – being involved, keep trying and being proud of achievements

**Creating and Thinking Critically** – having ideas, making links and choosing ways to do things