



Holy Trinity C of E
Primary School
'A Village School in a Town Setting'

Accessibility Plan

Reviewed: Summer 2014
Next Review: Summer 2015



Aims

As a school, we aim to:

- promote equality of opportunity between disabled persons and other persons
- eliminate discrimination that is unlawful under the Equalities Act
- eliminate harassment of disabled persons that is related to their disabilities
- promote positive attitudes towards disabled persons
- encourage participation by disabled persons in public life
- take steps to meet disabled people's needs, even if this requires more favourable treatment.

In order to achieve these statements we have an accessibility Plan for disabled children to ensure they are not at a substantial disadvantage and can access learning along with their peers.

Accessibility for Disabled Pupils in our school

The Equality Act states that, ' Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.

As a school we will:

- ensure that disabled pupils can participate in the curriculum.
- ensure that the physical environment of our school will enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- ensure the availability of accessible information to disabled pupils.

The way in which our school will meet the duties listed above is set out in the action plan attached.

MONITORING

The Governing Body takes responsibility for the school's Accessibility Plan and sets a clear direction for it by:

- Approving it at Full Governing Body level
- Carrying out an annual review involving staff and other stakeholders, and reporting on the impact of any actions and how targets have been met
- Monitoring the implementation of actions on annual basis at committee level

Reviewing the accessibility plan

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This Accessibility plan forms part of the school's PSED Scheme, which deals with the school's duty towards race, gender and disability.

PUBLISHING THE PLAN

In order to meet the statutory requirements to publish our accessibility plan, we will:

Publish our plan on the school website

Raise awareness of the plan through the school newsletter, assemblies, staff meetings and other communications

Make sure hard copies are available.

This Scheme was recommended for adoption by the Governing Body on

Date:

Signed:

Chair of Governors

Future monitoring and Review: July 2015