

History and Geography

- ✓ *How do we know about the Romans?*
- ✓ *Where is Rome?*
- ✓ *What areas of the globe did they conquer?*
- ✓ *Identify countries in Europe*
- ✓ *Complete a study of Italy, looking at the regions, famous places, cities and food.*
- ✓ *What Celtic villages did the Romans invade?*
- ✓ *Why did the Romans invade Britain?*
- ✓ *Who won the Revolt and how did it change Britain?*
- ✓ *What did the Romans eat?*
- ✓ *How big was the Roman empire?*
- ✓ *What were Roman villas like?*
- ✓ *Why did the Romans leave?*
- ✓ *Who were the Roman emperors?*
- ✓ *What weapons and armour did the Romans use in battle and how did they fight?*
- ✓ *How did the Romans live?*
- ✓ *What food did the Romans eat?*
- ✓ *What did the Roman wear?*

Art/D&T, P.E., PSHE, French, ICT, Music

- ✓ *Art - Autumn art using different media*
- ✓ *PE - Rugby*
- ✓ *PSHE - Being Me (Jigsaw Programme)*
- ✓ *French - greetings, name, age, colours, numbers*
- ✓ *ICT - E-safety, create presentations using google slides.*
- ✓ *Music - to include: listening, composing and performing.*

Our Values will be:
Love & Respect



Information

PE

*Our PE days are **Monday** and **Thursday**. Children are required to wear the correct PE kit into school on those days.*

Homework

*Maths Homework is handed out on a **Wednesday** and to be handing in the following **Tuesday**. Spellings every **Friday**. Topic Homework - an activity from the homework sheet, or in-line with those activities, needs to be completed over Autumn Term 1. A different piece of homework is due every **Wednesday**.*

R.E

- ✓ *What does it mean for Christians to believe that God is holy and loving?*
- ✓ *What does it mean to be a Muslim in Britain today?*

Science

- ✓ *Group together everyday materials looking at their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets*
- ✓ *Dissolve materials in liquid to form a solution and describe how to recover a substance from a solution.*
- ✓ *Separate mixtures by filtering, sieving and evaporating*
- ✓ *Look at how some materials can do a reversible change but some*
- ✓ *change result in the formation of new materials,*

English

- ✓ *Word classes*
- ✓ *Writing a non-chronological report*
- ✓ *Instructional writing - How did the Romans use the Baths?*
- ✓ *What did the Romans do for recreation?*
- ✓ *Poetry - writing poems based on being a gladiator and living in the Roman times*

What was it like to be a Roman for the day?

How did Roman children play?

Maths

Roman numerals, Place value, fractions, percentages and decimals, units of measure and converting, mental and written strategies for all four operations, statistics, problem solving and shape.

Questions in italics are a representative selection of those that have been generated by the children about this topic.