

## English

- Narrative Unit – the traditional Chinese story 'The Magic Brush'
- Non-fiction Unit – Writing a biography about a significant person
- Daily Guided Reading sessions
- SPaG: Pronouns, Verbs, Present/Past Tense, Prefix 'un', synonyms, suffixes
- Handwriting – Continuous cursive letter formation
- Daily Phonics

## Science

### *Living Things & Their Habitats*

- Scientific Enquiry on animal habitats
- Is it living, dead or never been alive?
- What plants and animals live where?
- Can I design a microhabitat?
- How do animals obtain their food?
- What do animals eat to survive in their habitats?
- What is a food chain/
- How does food get from the farm to the supermarket?

## Art/DT

- Mix it! Exploring primary colours and colour mixing.

# Year Two

## Our Values

# Compassion

This term our project is...

## Movers and Shakers

Spring Term 2023

## Topic Outcomes include...

- Our own innovated story of 'The Magic Brush'
- A biography of a significant person
- Completing a colour challenge!

## Homework

Weekly spellings and Maths sent out Monday, Maths returned Friday. Project homework handed out on Wednesday and returned Friday.

## History

- Studying a historically significant person
- Exploring significance: Exploring impact, sorting and grouping, ranking significance, timelines, the greatest explorers

## Maths

- Multiplication & Division including Multiplication Tables

## Computing/Music/PE (Mon & Thur)

- Computing – Understanding Technology: Pictograms
- E-Safety: Supporting digital wellbeing – understanding appropriate amounts of time to spend on technology
- Music: Charanga – I wanna play in a band
- P.E. Football & Gymnastics

## RE/PSHE/FBV

- Class Worship on our values
- Who is Muslim and how do they live?
- PSHE: Dreams & Goals
- FBV: Mutual Respect & Tolerance