

## English

- Narrative – Little Boat
- Poetry – Themed poetry and Pattern & Rhyme
- Non-Fiction Writing – Coastal Description
- Daily Guided Reading sessions
- SPaG: Prefixes and suffixes, questions, adjectives, capital letters, commas
- Handwriting – Continuous cursive letter formation
- Daily Phonics



## Science

*Animals including Humans (Life Cycles)*

- Scientific Enquiry on animals
- Describing the stages of life from adulthood to old age
- Learn how to match offspring to their parents
- Describe the life cycle of a chicken, butterfly and frog

## Maths

- Number: Addition & Subtraction
- Geometry: Properties of Shapes

## Art/DT

- Investigate, beach huts
- Explore joining methods
- Design, make and evaluate own beach hut
- Make Christmas cards and calendars

# Year Two

Our Values

## Responsibility



## Special Events

- D&T Day – Making our own beach huts
- Whole School Christmas Production



## RE/PSHE/FBV

- Class Worship on our values
- Why does Christmas matter to Christians? (Incarnation)
- PSHE: Celebrating Difference
- FBV: Individual Liberty – My Many Coloured Day

## History/Geography

- Exploring features of coastlines
- Learning about Coastal erosion
- Learning about the human features of a coastal town
- Designing own coastal town with human and physical features
- Learning about the oceans surrounding the UK and the five oceans of the world

## Computing/Music/ PE (Mon & Thur)

- Computing – Creating Media: Digital Music
- E-Safety: Why do passwords need to be private? Why do we need passwords?
- Music: Charanga – Ho, Ho, Ho
- General Hand-eye Co-ordination /Basketball/Netball

## Homework

Weekly spellings and Maths sent out Monday, Maths returned Friday, project homework returned Wednesday

## Topic Outcomes include...

- Our own beautiful beach hut!
- Poems about the sea and lighthouses
- Designing a coastal town