

## English

- Narrative – reading and responding to Traditional Tales
  - ✓ *Where are different stories set?*
  - ✓ *Why these stories called Traditional Tales?*
- Story Making – Town Mouse and Country Mouse
- Non-Fiction Writing – Instructions
- Non-Fiction Writing – Labels, Lists and Captions
- Handwriting, Daily Phonics
- Individual Reading & Listening to stories

## Science - Materials

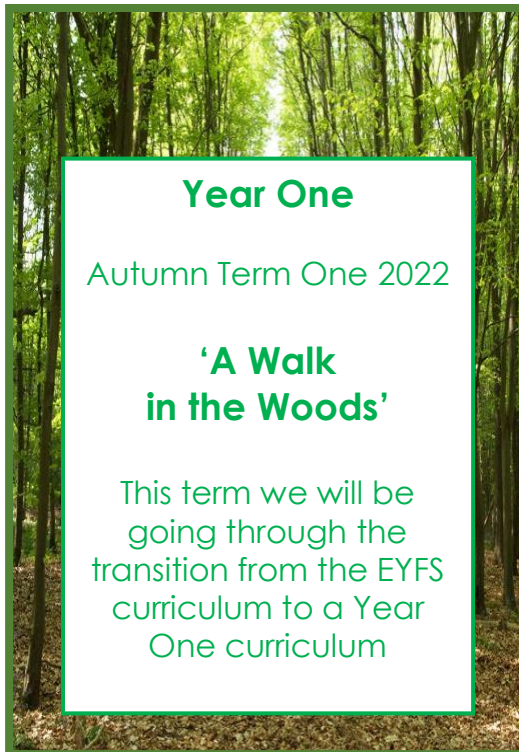
- Identifying and naming everyday materials
- Distinguishing between an object and the materials from which it is made
- Describing materials and their properties
- Comparing and grouping materials
- Investigating the best material to use for their bed for a mouse (link to D&T)

## Art & Design and Technology

- Traditional Tale Character Drawings & Story Settings
- Kandinsky's 'Tree of Life' artwork and creating our own
- Designing, Making and Evaluating a bed for a mouse!

## RE/PSHE

- Establishing clear routines and classroom expectations
- What does it mean to belong?
- Jigsaw Unit: Me and my World



## Year One

Autumn Term One 2022

### 'A Walk in the Woods'

This term we will be going through the transition from the EYFS curriculum to a Year One curriculum

## Our Value Respect

### Special Events

- Harvest Celebration
- Literature Festival visit on Wed 12<sup>th</sup> October to see Tom Percival

Kind, Safe, Best



## Geography

- Looking at our local area around school
  - ✓ *How many children live near to school?*
- Comparing/contrasting features of the town and countryside
  - ✓ *Are there shops in the countryside?*
  - ✓ *Where do children go to school in the countryside?*
  - ✓ *Can people use buses in the countryside?*
- Looking at maps, recognising features on a map
- Understanding compass directions

### Topic Outcomes include...

- Designing town and countryside maps
- Story Making of 'Town Mouse and Country Mouse'
- Forest School experiences
- Model Bed for the Town or Country Mouse

### Computing/Music/PE

- Computing – Recognising common uses of ICT, developing mouse and keyboard skills, using a computer responsibly
- Music – following 'Charanga' scheme
- PE – Outdoor PE – Agility and Movement with Mr Hemmings, MoveMore. PE this half term is on Tuesdays and Fridays,

### Maths

- Number and Place Value: Up to 30
- Geometry: Property of Shapes
- Addition and Subtraction

*Questions in italics are a representative selection of those generated by the children about this topic*