

Arts and P.E.

(Art/D&T/Music/P.E)

- Stone Age Cave Drawings
- D&T: Stone Age dwellings (in Forest School Area), water well pulley, making bread, Stonehenge model using clay
- Music (PPA Mrs Latham)
- PE - Fitness and Health & Athletics (Tues/Mon), Swimming (Wed)
- French - What is the date? Do you have a pet? My Family, Colours

Geography

- Looking at where Stone Age settlements evidence have been found in Britain
- British landmarks - Stonehenge, Skara Brae

History

- Timeline period of the Stone Age/Bronze Age/Iron Age
- Understanding pre history, BC/BCE and AD/CE
- Stone Age to Iron Age homes, food, tools, everyday life, animals, survival, beliefs, Stonehenge

SEE KNOWLEDGE ORGANISER FOR KEY SKILLS IN HISTORY AND KEY VOCABULARY

Topic Homework Tasks sent on Wednesday 4th May

Maths

We will be following 2014

National Framework for Year 3 and using 'Can Do' Mastery Maths approach

Summer Term focus:

Multiplication, Division, Telling the Time, Measurements, 3D Shapes, Statistics

Weekly Times Table Practice, 99 Club
Maths Homework alternate Fridays starting on 6th May

Our Values will be:
Forgiveness & Truthfulness

Year 3 Summer Term 2022 'From Stone Age to Iron Age...and all that Bronze between'



Topic outcomes include...

- Factual writing about Stonehenge/Skara Brae
- Cave Paintings
- Outdoor Learning in the Forest School Area
- Making a Stone Age dwelling
- Making bread
- Constructing a model of Stonehenge
- Trip TBC!

Non-Topic

- Inter-house Dance competition
- Sports' Day
- Values Week

▪ English

- Descriptive Writing to finish from Spring Term
- Factual Writing: Report
- Narrative: Adventure Stories
- Diary Writing using 'Stone Age Boy'
- Y3 spelling patterns and NC words
- Grammar Skills: knowing terms 'clause' and 'subordinate clause', use of commas in sentences, inverted commas, editing and improving skills.

Science

- Light: finish learning from Spring Term - reflections and shadow investigation
- Plants: identify parts of the plant and their functions, identify parts of the flower, understand how plants are grown through pollination and seed dispersal
- Rocks: compare & group different kinds of rocks by appearance & physical properties; describe how fossils are formed; soils are made from rocks and organic matter

R.E & P.S.H.C.E

- RE: What kind of word did Jesus want?
- Class Worship: Termly values and using our Spiritual Journals
- PSHCE: 'Skills for Life' scheme on coping and social skills. Health and Wellbeing led by Move More, RSE (Relationships & Sex Education)
- Values Week: Social, Moral, Spiritual, Cultural Values & Fundamental British Values

Computing

- Data and Information: Branching Databases
- Programming: Sequencing Music
- Using internet to research Topic
- Online safety : Device Free Moments, Digital Trails and It's Private!