



PHYSICAL EDUCATION AND SPORTS PREMIUM  
ACTION PLAN 2022 2023





## FUNDING DETAILS

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£18,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	Not applicable
Total amount allocated for 2022/2023	£18,060
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023	£18,060
Total anticipated cost of delivering the Holy Trinity PE and Sports provision for 2022 2023	£21,850

## SWIMMING DATA

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# ACTION PLAN AND BUDGET TRACKING

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £21,850		<b>Date Updated:</b> 10/10/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 88%
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	<b>Sustainability</b>	
Employment of a primary school sports specialist coach for Reception and Year 1. Every PE lesson to be co-delivered by specialist coach. <i>MoveMore PE</i>	Coach and class teachers to work from whole school PE curriculum. Monitored by PE lead on a termly basis.	£8,400	Pupils know how to move efficiently and proficiently and are able to use this movement in a sports context.	Class teachers benefit from working alongside a highly-qualified specialist coach and from sharing planning and expertise.	
Employment of a specialist sports coach for Years 2 to Year 6. First lesson to be co-delivered by specialist coach. <i>Montagu Sports Academy</i>	Coach and class teachers to work from whole school PE curriculum. Monitored by PE lead on a termly basis.	£7,500	Pupils can build on their effective movement by applying it to a range of sports. They know the rules and understand basic strategies in each sport.	Class teachers benefit from working alongside a highly-qualified specialist coach and from sharing planning and expertise.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	<b>Sustainability</b>	
Implementation of a new exciting Curriculum with a greater focus on being active and access to high quality teaching and coaching.	Curriculum designed and implemented in the Autumn term. Sports coaches to work alongside staff in delivery and implementation.	As reported above.	Raised profile of PE. Greater numbers of pupils reporting that they enjoy PE.	New curriculum underpins school's long-term approach to PE and Sport.	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 12%
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	<b>Sustainability</b>	

New Curriculum adds greater clarity and detail to the National Curriculum. Sequential progression is clear for staff to plan and deliver from.	Staff plan using the new curriculum. Progress through the curriculum is clearly mapped and staff use this approach Autumn term onwards.	£0	Staff subject knowledge is consistently secure. Staff are more knowledgeable in teaching PE and Sport. This translates to better outcomes for pupils.	New curriculum underpins school's long-term approach to PE and Sport. Teaching staff have increased subject knowledge
Pupils' movement proficiency is assessments in the Foundation Phase.	Staff have pupils movement assessments for all pupils in Years 2 to Year 6. This supports lesson planning and pupil support and challenge.	£900	Lesson planning focuses on developing specific learning outcomes and athletic attributes. This contributes to improved outcomes for pupils.	Teaching staff have data to draw conclusions from, including patters and trends in year groups and ages.
External experts work collaboratively with the PE Subject Leader to deliver termly CPD (staff meetings/ twilight) in the delivery of high-quality Physical Education and Sport.	Termly CPD sessions are delivered either in staff meetings or in twilight. This is aligned to the school's monitoring schedule so impact can be measures and further support offered, where necessary.	£750	Further improvement in teaching of Physical Education and Sport at Holy Trinity. Directly contributes to improved pupil outcomes.	Teaching staff are increasingly confident in their delivery and secure in their subject knowledge.
PE Subject Leader to mentor teaching staff	Subject Leader to spend additional time supporting teachers through co-delivery and mentoring in the Spring and Summer terms. At least three sessions each in total, ideally linked sessions.	£450	Further improvement in teaching of Physical Education and Sport at Holy Trinity. Directly contributes to improved pupil outcomes.	Teaching staff are increasingly confident in their delivery and secure in their subject knowledge. They are able to effectively link learning in a progressive manner over lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	<b>Sustainability</b>
The school offers a wide range of sporting extra-curricular clubs for all age groups.	The school offers at least 4 sporting clubs in the Autumn term, at least 6 in the Spring term and at least 6 in the Summer term.	£3000	All children are able to access sporting clubs which develop their interests and facilitate the development of their sporting or active talents. Uptake is high and pupils report that they enjoy taking part and are improving in	Mixed sustainability as some clubs are funded using the Sports Premium Grant. However, some clubs are provided by teaching staff who are further developing their coaching skills.

			their sport/s.	
Reception class benefit from a structured and specialist programme delivered by primary school experts in teaching cycling.	8 lessons delivered to each child in small groups. Delivered by MoveMore in the Spring term.	£600	All children in Reception are able to ride a bike safely and proficiently without stabilisers.	Sustained by the Sports Premium Grant. However, would be a priority to consider should the grant be withdrawn in the future.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	Sustainability
The school provides fixtures against other local schools and clubs	Football, hockey, netball and tag rugby fixtures are provided in the Spring and Summer terms. The school attends the local athletics tournament in the Summer term.	£250	Pupils with a high level of interest and/ or ability are provided with additional opportunities to challenge themselves in a competitive environment and to further develop their ability.
			Very sustainable. Relatively cost effective way of providing sporting opportunities for our children.

Signed off by	
Head Teacher:	Kurt Doyle
Date:	09/10/2022
Subject Leader:	Kurt Doyle
Date:	09/10/2022
Governor:	Mark Nixson
Date:	TBC

Note: the school has invested greater resource in Physical Education and Sport than the amount provided by the Sports Premium Grant. This explains why the 'Percentage of total allocation' exceeds 100%.