

Holy Trinity CofE Primary School Reading Curriculum Overview – EYFS

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Word Reading (Decoding)	Level 1 / Level 1+ Phonics		Level 2 Phonics	Level 3 Phonics	Recapping gaps in sounds knowledge	Consonant Blends	
	Oral blending of words	Learn single letter – so	ound correspondence	Learn digraph letter sound correspondence	Word Reading ELG: Say a sound for each letter in the alphabet and at least 10 digraphs		
	Oral segmenting of words	Begin to read cvc words and short captions Begin to recognise common exception words		Read longer words and sentence	Word Reading ELG: Read words consistent with their phonic knowledge by sound-blending		
Fluency	Oral blending and segmenting	Begin to read cvc words and short captions		Read along captions with independence, remembering short words by sight.	Word Reading ELG: Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.		
Vocab	Introduce new vocabulary through activities in continuous provision, topics and unknown stories.		Define new words that they have heard		ELG: Use and understand recently introduced ng discussions about stories, non-fiction, rhymes during role-play.		
Comprehension	Listen to well - known stories read by adults to begin understanding how to retell a story. Begin to describe what has already happened in the story		Ask / answer questions about what is happening in the story / picture		Comprehension ELG : Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary		
Prediction	Make prediction when singing rhymes Use sentences to desc happen next		cribe what is going to	Comprehension ELG : Anticipate – where appropriate – key events in stories			
Summary	Recall popular rhymes		Retell stories that they have heard		Compare non – fiction and fiction stories, then create our own nonfiction book.		
Discuss it	Talk about their favourite stories and rhymes		Talk about what they like in a story		Talk about what they don't like in a story		