



Curriculum Enrichment and Cultural Capital

At Holy Trinity we passionately believe that all children deserve a well-rounded, aspirational and culturally rich education, which enables all children to flourish academically, socially and spiritually. We believe have a right to an education that inspires, challenges and supports the develop of their self-esteem, self-confidence self-belief.

Cultural Capital is the essential knowledge that children need to prepare them for their future success as educated citizens within our community. It is about giving children the best possible start to their education. We use the curriculum to enhance the experiences and opportunities available to children, including the most disadvantaged.

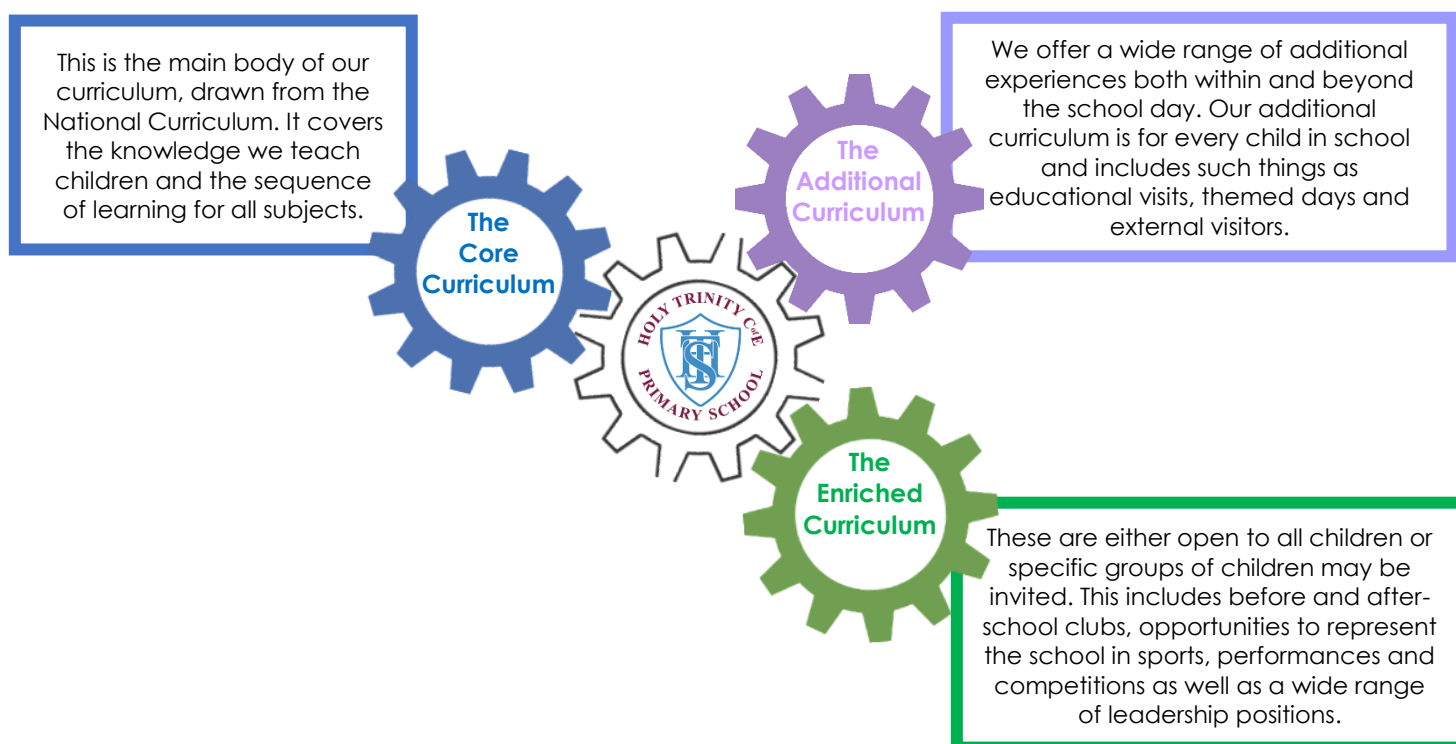
Enrichment is the experience provided by skilled practitioners who know their children well and have high aspirations for their learning and development.

The Holy Trinity Curriculum

Through collaboration with our school community, we have identified some of the key experiences and opportunities we want our children to experience. Exposing our children to the awe and wonder of the world in which they live is one of the fundamental purposes to our curriculum. As such, we ensure that every child has the opportunity to:

- Enjoy novels from a range of diverse authors
- Learn three instruments – Recorder, Glockenspiel and (Music Hub)
- Learn to cook something each year that can also be made at home
- Take part in a school performance in our local church each year
- Take part in at least one education visit, experience or school visitor per term.
- Recite a poem from memory
- Take part in the local oracy competition every year
- Study the work of 39 artists, 20 craft-makers, designers or architect
- Take part in the Cheltenham Festivals for literature, music and science
- Take part in two residential
- Learn to swim
- Compete in annual sports days
- Represent the school in a sporting event

Our curriculum extends beyond the National Curriculum and includes three elements:





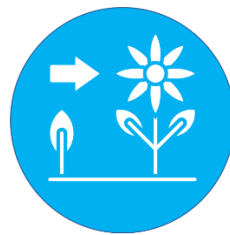
At the centre of our curriculum approach are our three curriculum drivers, inspired by our Christian vision which underpins everything that we do at Holy Trinity. Our drivers are:



Community



Aspiration



Flourish

Community

At Holy Trinity, we aim to develop a learning community in order to drive all aspects of the curriculum. Agents of change, leadership, engagement with local charities and groups, parents in school, house points.

Aspiration

Children acquire the knowledge and have the experiences both inside and outside of the classroom that open their eyes to the arts and sciences, travel, culture, significant people and the world of employment; these serve to stimulate curiosity, imagination and ambition, and children are aware of world of opportunities which are open to them, their aspirations are high and they develop the necessary self-efficacy to begin to meet those aspirations. Experiences, visitors, attitudes to learning.

Flourish

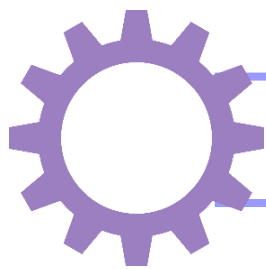
A flourishing education system places children instinctively at the heart of decision making and leadership thinking at all levels. We believe that flourishing is not an individual pursuit, but a collective endeavour underpinned by a cohesive community. As a result, all decisions about our curriculum are deliberately designed around the flourishing of children. Although measurable academic excellence is central to flourishing, it is not the full story – the moral, spiritual, cultural and relational development of pupils offers a broader, more expansive vision of what education is for.

Our three drivers help to steer the intended curriculum within subject disciplines, ensuring all children leave the cultural capital they need to excel in the next stage of their education.



The Core Curriculum

We are proud to deliver our bespoke school curriculum, which has been designed and written by our skilled team of senior and subject leaders. Aligned to the Early Years Foundation Stage and the National Curriculum, it includes the fundamental substantive and disciplinary knowledge our children need to be informed, global citizens.



The Additional Curriculum

Services at Trinity Church

Every child at Holy Trinity participates in three services in our local church every year. Through this we aim to develop every child's sense of independence and confidence, whilst also providing opportunities to develop performance and oracy skills.

Collective Worship

A rounded programme of collective worship helps to promote pupils' spiritual, moral, social and cultural development, and provides clear guidance on what is right and what is wrong. We promote our school's values and celebrate effort, attitude and success. Our programme includes acts of worship about different religious festivals, British values, the nine protected characteristics and developing a growth mindset.

Educational Visits, Experiences and Visitors

Embedded within our curriculum offer is at least one educational visit, experience of school visitor per term. We believe purposeful, well-chosen experiences can really bring the core curriculum to life for our children.

	Autumn	Spring	Summer
Reception	Autumn Walk	Toys Workshop @ The Wilson Museum	
Year 1			
Year 2	Gloucester Waterways Museum	Crickley Hill	Warwick Castle
Year 3			
Year 4	Viking Man	In the Net e-safety experience	Residential to Viney Hill
Year 5		Visit to @Bristol	
Year 6	3-day residential to Whitemoor Lakes		

'Inspire Me' Visitors

Our 'Inspire Me' visitors deliver a collective worship to the children and will sometimes work with classes or groups of children as well. We ask them to share their journey to the profession they have chosen. We always ask them to link their story to our school values of love, courage and wisdom. We have had some very

Who?	Purpose of Visit
Sian Hughes	A local author who spent the afternoon with our key stage one children.
Great Athletes	A fundraising event involving a Team GB Olympic athlete



My Stage School	A local theatre company who provided workshops to our year 5 and year 6 classes.
Clare Hammond	A concert pianist who performed a piano recital for pupils in year 2 – year 6.
PSCOs	Visits to our year 6 class to talk about e-safety and cyber bullying.

Themed Days

Throughout the year, themed days are woven into the curriculum to extend the breadth and balance of the opportunities we offer our pupils. Our themed days are designed to enhance our core curriculum. Throughout the year, our children experience the following themed days:

School Values Day	E-Safety Day	Enrichment Day
World Book Day	Challenge Yourself Day	World Languages Day

Themed Weeks

In addition to our themed days, we have dedicated themed weeks that sit outside our core curriculum. They are a fundamental part of learning that compliment the broad and balanced curriculum offered at Holy Trinity, giving the opportunity for the whole school to immerse themselves into the same exciting topic and share some of the same learning experiences. All children from Reception to Year 6 participate and it always culminates in an assembly or event at the end of the week to share what we have learnt.

We feel it is vital that all of our children experience shared learning experiences that combine several subjects to promote a sense of community, belonging and wider their horizons and aspirations beyond what they already know

Our current themed weeks include:

Cultural Arts Week	Careers Week	Global Awareness Week
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