



**Holy Trinity CofE Primary School**  
**Reading Curriculum Overview – Year 1**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Decoding</b>	<b>Apply phonic knowledge and skills as the route to decode words.</b>					
	<b>Read common exception words.</b>					
	<b>Blend sounds in unfamiliar words using the GPCs that have been taught.</b>					
	<b>Read words containing taught GPCs</b>					
		<b>Read words containing -s, -es, -ing, -ed and -est endings.</b>				
	<b>Read with some fluency and accuracy.</b>	<b>Read with some awareness of punctuation marks.</b>	<b>Read words of more than one syllable.</b>	<b>Respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes.</b>		
				<b>Read words with contractions, e.g. I'm, I'll and we'll.</b>		
<b>Fluency</b>	<b>Reread texts to build up fluency and confidence in word reading.</b>					
	<b>Read aloud accurately books that are consistent with my developing phonic knowledge.</b>					
	<b>Check that the text makes sense. I can self – correct.</b>					
<b>Vocab</b>	<b>Explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind</b>					
<b>Retrieval</b>			<b>Recognise repetition and rhyme.</b>			
<b>Inference</b>	<b>Show a good understanding of simple stories.</b>		<b>Say how a character might feel based on what has been said or done.</b>		<b>Infer meaning based on what I have read.</b>	
<b>Prediction</b>	Recognise and use predictable phrases in known stories.		Predict what might happen based on what has been read in the story.		Make plausible predictions about what might happen in unfamiliar texts.	
<b>Summary</b>	Retell familiar stories.		Retell familiar stories in increasing detail.			
<b>Author Intent</b>				Discuss why the title is important		
<b>Discuss it</b>	Say what I like and dislike		Talk about a book that I like		Talk about a book that I like and explain why	
	Link what I have read or have read to me to my own experiences					
			Discuss a wide range of poems, stories and non-fiction beyond my independent reading			