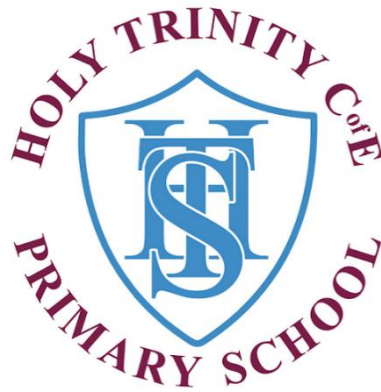




Holy Trinity C of E Primary School

A church school community aspiring for all to live life to the full.

Children With Health Needs Who Cannot Attend School Policy

Issued July 2026

Next Review July 2027

Committee Full Governing Body

Contents

1. Aims..... 3

2. Legislation and guidance..... 3

3. The responsibilities of the school 3

4. Monitoring arrangements..... 4

5. Links to other policies 4

1. Aims

This policy aims to ensure that:

- ✓ Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- ✓ Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The Inclusion Manager or Pastoral Leader and the Class teacher will have shared responsibility for making and monitoring these arrangements. The class teacher will be responsible for uploading learning onto Century Tech or Class Dojo, providing opportunities for the pupil to Zoom into lessons and/or printing off work to be completed at home/hospital. It will be the parents' responsibility to arrange collection of this work. The Inclusion Manager/Pastoral Leader/class teacher will consult parents and children about these arrangements. The school will follow the advice of health and education professionals supporting the child while not in school about how best to reintegrate the pupil back into school.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Gloucestershire County Council will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes arrangements, the school will:

- ✓ Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- ✓ Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- ✓ Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- ✓ Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- ✓ Share information with the local authority and relevant health services as required

- ✓ When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- ✓ Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- ✓ Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- ✓ When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school) and, where appropriate, through educational visits
 - Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the local governing committee.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical condition