

Job Description

Class Teacher | Recruitment 2026

Post	Class Teacher
Salary	M1–M4 (Main Pay Range, dependent on experience)
Hours	Full-time; applications for 0.8 FTE welcomed
Contract	Fixed term until 31 August 2027
Start date	As soon as possible
Responsible to	Headteacher

Purpose of the role

To provide excellent, inclusive teaching so that every child is known, valued and supported to succeed. The postholder will help children develop strong foundations in learning, feel a genuine sense of belonging and flourish academically, socially and personally, in keeping with our vision: “A Church school community aspiring for all to live life to the full.”

Teaching, curriculum and assessment

- Plan and teach carefully sequenced, engaging lessons that build secure knowledge, fluency and meaningful connections across the primary curriculum.
- Maintain high expectations for every pupil while adapting explanations, resources, scaffolds and the learning environment to meet different starting points and needs.
- Give particular attention to strong foundations in early reading, phonics, writing and mathematics, as appropriate to the class taught.
- Use assessment, questioning and responsive teaching to identify misconceptions, check understanding and plan effective next steps.
- In younger year groups, support purposeful play and continuous provision in line with the school's approach to developmentally appropriate learning.
- Maintain appropriate records and communicate pupils' learning and progress clearly, without unnecessary workload.

Inclusion, relationships and behaviour

- Create a safe, calm, purposeful and inclusive classroom where every child feels that they belong.
- Build warm, respectful relationships with pupils and families, combining nurture and compassion with clear routines, consistency and high expectations.
- Implement the school's behaviour approach, including the Holy Trinity Way and its shared expectations of Ready, Respectful and Safe.
- Identify and respond to SEND, including neurodivergent learning profiles, through high-quality adaptive teaching and planned individual support.
- Work in partnership with the SENDCo, teaching assistants, families and other professionals to plan, deliver and review provision and support pupils' emotional regulation and wellbeing.

Teamwork and professional contribution

- Direct, support and deploy teaching assistants effectively to enhance pupil learning and independence.
- Contribute to positive relationships and clear communication with parents and carers.
- Work collaboratively with colleagues on curriculum, transition, assessment and wider school improvement.
- Engage actively in induction, professional learning, coaching, feedback and reflective practice.
- Contribute positively to the wider life and Christian ethos of Holy Trinity, respecting its values of Love, Courage and Wisdom and the beliefs of all members of the community.

Professional responsibilities and safeguarding

- Promote and safeguard the welfare of children, follow school policies and procedures, and report concerns promptly through agreed systems.
- Maintain professional conduct, confidentiality, accurate records and effective communication in accordance with school policies and relevant statutory expectations.
- Fulfil the professional responsibilities set out in the Teachers' Standards and applicable conditions of employment.
- Undertake other reasonable duties consistent with the role and grade, as agreed with the Headteacher.

This job description outlines the main responsibilities of the post and may be reviewed in consultation with the postholder as the needs of the school develop.