



Holy Trinity C of E Primary School

A church school community aspiring for all to live life to the full.

Statement of Behaviour Principles

Written by	The Governing Body
Status	Statutory – written under section 88 of the Education and Inspections Act 2006
Issued	September 2026
Next review	September 2027, and at least annually thereafter
Associated policy	Behaviour Policy (including Confiscation and Use of Physical Intervention and Restraint)

This is a short statement of the principles the Governing Body expects the Headteacher to have regard to when writing and reviewing the school's Behaviour Policy. It is not the Behaviour Policy itself, and does not set out day-to-day procedures, rewards or sanctions — these are set out in full in the Behaviour Policy.

Our principles

- Every pupil, member of staff, volunteer, parent and carer has the right to feel safe, valued and respected, and to learn or work in a calm, orderly and safe environment.
- As a Church of England school, our approach to behaviour reflects our vision and values of Love, Courage and Wisdom, and is rooted in mutual respect, high expectations and genuine care for one another.
- Good behaviour is best achieved through positive relationships. Staff will take a relational, nurturing approach, seeking to understand and connect with a pupil before correcting behaviour, while maintaining clear and consistently applied expectations.
- Every pupil is expected to take responsibility for their own behaviour, and will be supported to understand the impact of their actions on themselves and others.
- Rewards will be used to recognise and encourage positive behaviour, and sanctions, where needed, will be proportionate, consistently applied, and used to help pupils understand and change their behaviour, rather than simply to punish.
- The Headteacher will determine the standard of behaviour expected of pupils at the school, and this standard will be set out, and kept under review, in the Behaviour Policy.

- Bullying of any kind, including online, will not be tolerated. All members of the school community are expected to challenge unkindness and support anyone who has experienced bullying.
- Pupils, families and staff will be treated fairly, consistently and without discrimination, in line with the Equality Act 2010, and reasonable adjustments will be made for pupils with SEND or a disability, in line with the SEND Code of Practice.
- Reasonable force may be used, only where necessary and proportionate, to prevent a pupil committing an offence, causing injury or damage, or prejudicing good order and discipline, in line with DfE guidance on the use of reasonable force and the school's Behaviour Policy.
- Pupils' behaviour outside school, including online conduct, may be addressed by the school where it could affect the safety, wellbeing or reputation of the school community, in line with the Behaviour Policy.
- Searching, screening and confiscation of items will only be used in line with statutory guidance and the school's Behaviour Policy.
- Parents and carers will be engaged as partners in supporting positive behaviour, and kept informed where their child's behaviour is a concern.
- The safety and welfare of pupils will always come first. Where a behavioural concern may also be a safeguarding concern, this will be managed in line with the Child Protection and Safeguarding Policy.

Review

This statement will be reviewed by the Governing Body at least annually, and the Headteacher will review the Behaviour Policy in light of it whenever it is updated.